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appendix 1*  
**Havering**  
LONDON BOROUGH

**Proposal to establish a maintained Nursery Provision at Langtons  
Infant School**

**CONSULTATION FEEDBACK REPORT  
June 2018**

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## Section 1: Introduction and Executive Summary

The Local Authority (LA) consulted on a proposal to provide a maintained nursery at Langtons Infant school to provide **26** Early Education and Childcare places to children aged 3 and 4 years.

Both the LA & Langtons Infant feels that this proposal presents an exciting opportunity to offer high-quality, free education to 3 and 4 year olds on-site with the added benefit of enabling a seamless transition into full time education thereby, Langtons Infant School increasingly more attractive to local families.

The consultation process covered by this report ran from **14 May to 8 June 2018**. The objective was to inform and gather views from key stakeholders particularly; parents, carers, staff, the local community, private, voluntary and independent childcare providers and other people who have an interest in the school regarding a number of options for delivery as stated below being considered for the new nursery provision.

- **Option A:** Nursery only: 3 hour sessions each day, either am or pm based on 3 and 4 year old funding of 15 hours per week or 30 hours for those eligible families.
- **Option B:** Nursery only: 15hours delivered across 2.5days based on 3 and 4 year old funding of 15 hours per week
- **Option C:** Wrap around care (8am – 6pm): the 15 or 30 hours funded for those eligible families via the 3-4 year old funding with the option for parents to purchase additional hours e.g. the possibility of up to 10 hours per day (depending on demand).

The purpose of this report is to present a summary of the key responses received during the consultation process, including the main views gathered from the questionnaire, survey monkey and the consultation leaflet.

The report will form part of the Executive decision report that will inform whether the local authority proceeds with the proposal by publishing a statutory notice.

## Section 2: Consultation Process

As part of the statutory process that would enable the the school change the age range for which it can cater for, to enable it provide Early Education and Childcare places; a consultation was undertaken to assess the level of support for the nursery provision and its proposed model of delivery guided by the options as outlined in section 1 of this report.

The consultation document included information on:

- The objectives;
- Educational benefits;
- The proposal options for the nursery provision;
- Timeline for consultation and how responses can be made

The consultation document was sent to all stakeholders identified. The document included a feedback questionnaire which invited stakeholders to indicate their agreement or disagreement on the proposed nursery provision, the preferred options for delivery and allowed a space for further comments to be made.

*Appendix A* contains a list of the stakeholders who received an electronic copy of the consultation document. Stakeholders were encouraged to respond by returning the questionnaire electronically via an online survey

The consultation document including the feedback survey link was posted on the Havering and Langtons Infant school website throughout the consultation period.

The consultation period commenced on Monday 14 May 2018 and concluded on Friday 8 June 2018. The four week consultation period provided all stakeholders a chance to express views on the proposal.

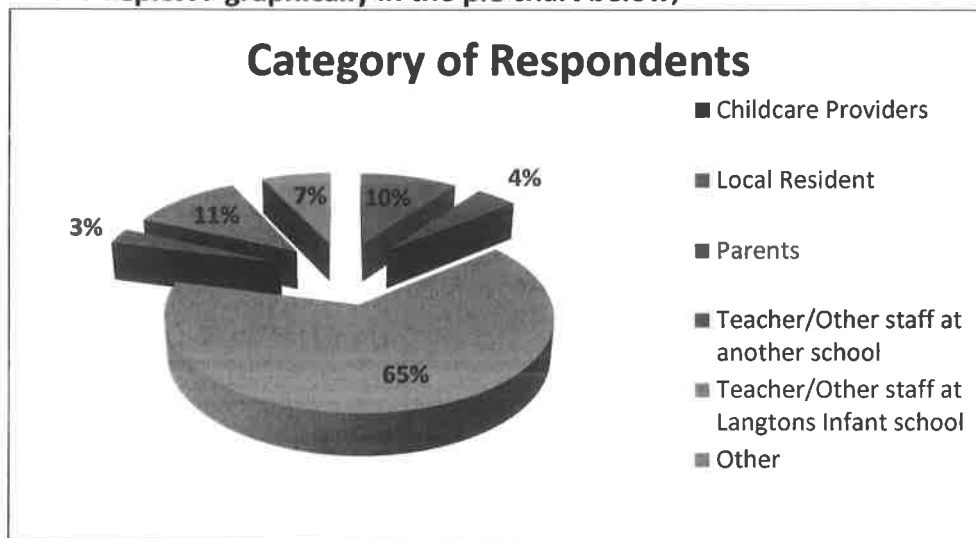
### Section 3: Questionnaire Response and Summary

This section of the report summarises the responses received from the consultation questionnaire. The questionnaire provided an opportunity for consultees to respond to specific questions rank their preferred choice on the delivery options as well as allowing for general comments.

In total, **71 responses were received and the categories of the respondents** according to the role they defined on the questionnaire are shown below.

- 7 were childcare providers
- 3 were local residents
- 46 were parents
- 2 were teachers/other staff at another school
- 8 were teachers or staff at the school
- 5 indicated that their role was not in any of the category above

This is depicted graphically in the pie chart below;



**Question 1** asked respondents to state whether or not they support the proposal to establish a maintained nursery at Langtons Infant school.

The table below shows the responses for and against the proposal;

	<b>Responses in Support</b>	<b>Responses Against</b>
<b>78</b>	<b>59</b>	<b>12</b>

**Question 2** asked respondents to state their reasons for supporting the proposal.

Of the 59 responses received in favour of the proposal, 51 stated their reasons; giving positive and constructive comments. Some examples of the reasons received are shown in section 4A below.

**Question 3** asked respondents to indicate their most preferred delivery option on a scale of 1-3; where 1 is the most preferred and 3 the least.

The table below shows the responses received against each delivery option;

<b>Model Delivery Options</b>	<b>Scale 1</b>	<b>Scale 2</b>	<b>Scale 3</b>
<b>Option A:</b> 3 hour sessions each day, either am or pm based on 3 and 4 year old funding of 15 hours per week or 30 hours for those eligible families	<b>35</b>	<b>16</b>	<b>12</b>
<b>Option B:</b> 15hours delivered across 2.5days based on 3 and 4 year old funding of 15 hours per week	<b>11</b>	<b>39</b>	<b>12</b>
<b>Option C:</b> Wrap around care (8am – 6pm): the 15 or 30 hours funded for those eligible families via the 3-4 year old funding with the option for parents to purchase additional hours	<b>18</b>	<b>8</b>	<b>40</b>

**Question 4** asked respondents to state their reasons for not supporting the proposal.

Comments were received from the 12 respondents stating their reasons as shown in section 4 for not supporting the proposal.

All the questions, issues and comments given by these respondents against the new nursery provision have been considered and addressed in Section 4B.

## Section 4: Consultation Responses: Comments, Issues and Questions raised.

### A. Comments received in Support of the proposal.

**59 responses representing 83% were in favour**, of the proposal to establish the maintained nursery provision

Comments in support of the proposal are as shown below;

- *There is an urgent need for this level of provision within this locality. Nursery provision based at Langtons would provide a much needed service to local families and children.*
- *There are not enough childcare providers in the area.*
- *As a parent I think it's better that children can start their school journey with the same children they will go through school with. Easier transition for children moving into reception.*
- *I have a 22 month old daughter who would benefit for attending the nursery as her sister is already attending the school. So I'm fully in support of the proposal.*
- *This facility would offer high quality education for very young children with a smooth transition into full time education on the same site*
- *I think it would be a great addition to the school and the local area.*
- *To enable children to get used to being in the school environment and ensure a smooth transition especially for the younger starters into reception classes.*
- *Allows the school to provide more for the local environment Makes settling in and transition to reception easier for the children Develops stronger relationships with parents and children*
- *I have a 2 year old and I would be better if she could attend the nursery of the school she will be going to*
- *A new nursery is always a good idea when child rates in populated areas are increasing. Choosing a nursery school where some of the children may go in to attend the infants creates stability and familiarity which assists with the transition.*
- *Makes it a lot easier for parents who have nursery age children to put them in the same school as siblings instead of traveling to other places for same time pick up/drop off*

- *I have a 3 year old & would be very handy for me to be able to drop both of my children to the same location.*
  - *As I feel it is a great idea for the children to start here and get used to this environment before they go to school*
  - *My daughter is already at Langtons infant school and my son would be able to attend the nursery.*
  - *The School has a 'Good' OFSTED grade, and therefore there is scope to believe that children sent to the Nursery will get a good start to their education.*
  - *Langtons provides children with a safe learning environment, which as a parent would be much preferable than sending your child to a local nursery, helping children to get ahead of the early year curriculum which sets both the child and the school up for success.*
  - *To assist increase numbers at Langtons and for the ease of parents only having to do one drop off/pick up.*
  - *The school needs a route for children to come through the school. Numbers continue to decrease and this will generate, it is hoped increases volume and revenue.*
  - *The school has falling roll and this will help increase this moving forward.*
  - *I put full trust in the school for educating my son and would be more than happy to send his younger siblings to be cared for under the same caring ethos.*
- 
- *Because I have a 5 year old currently at Langtons infants and a 1 year old which I hope to place in a nursery or pre-school before joining the same school as my 5 year old. I also live in the local area. Many other nurseries seem to be oversubscribed and more options would only benefit me.*
  - *I have a child that goes to infants and a 3 year old and baby so would make school drop offs much easier as my 3 year old currently goes to preschool in Ardleigh Green*
  - *I think it's will be a very handy and convenient location for many parents with younger children as opposed to taking them to a different place. This would have been ideal for me.*
  - *This will enable eligible funded children to have more funded space available and will benefit those with older siblings at the same school.*
  - *It will benefit all children*

**B. Comments received against the establishment of the nursery provision.**

**12 responses representing 17%** was received against the proposal to establish the maintained nursery provision.

The comments received against the proposal highlighted the following main issues and concerns:

- School's Popularity
- Education standards
- School Organisation & facilities
- Early years provision not needed

The table below shows the comments received against the proposal together with the Local Authority's response to the issues/concerns raised:

Comments	Local Authority's Response
<p><b>School's Popularity</b>  <i>Reception numbers are down and therefore the popularity of the school needs addressing first.</i></p> <p><i>Communication is already appalling, more children will increase this. SLT are already stretched.</i></p> <p><i>The school should be striving to become more popular before worrying about putting a nursery in which in my opinion is now putting me off now sending my youngest child to Langtons</i></p>	<p>The proposed nursery provision will help the school become increasingly attractive to parents and the local community.</p> <p>The Local Authority has confidence that the Senior Leadership Team (SLT) staff and governors have the potential to boost pupil achievements and will make every effort to ensure that the school popularity is improved.</p>
<p><b>Education Standards</b>  <i>As a parent of children currently at Langtons Infants I feel there are still some issues which need to be addressed at the school &amp; feel they need to focus on the children currently at the school &amp; bringing it up to a level which will compete with other Infants in the area. I genuinely feel that by adding another element to the school at</i></p>	<p>Langtons Infant School is a good School and would be able to successfully run and manage the nursery provision under the strong management and leadership of the school based on the options that will be agreed.</p> <p>Any issues which may arise from the establishment of the nursery will be</p>



<p><i>present will be detrimental to those children currently attending the school.</i></p> <p><i>I feel the school should concentrate on its current pupils and new children starting in September rather than starting something new.</i></p>	<p>addressed by the school to ensure that it does not affect the quality of education in the school.</p>
<p><b><u>School Organisation &amp; Facilities</u></b></p> <p><i>The children attending the school are being pushed into split age classes to lower costs to the school</i></p> <p><i>Langtons should focus on the children already attending the school rather than looking for ways to make money by letting parts of the school, the canteen and classrooms.</i></p> <p><i>Parents have not been told where the new nursery will be and what space it will take up from the rest of the school so it is difficult to make a proper judgment on the proposal.</i></p> <p><i>If a classroom is taken out there must be a smaller intake for the rest of the year classes. Where will the nursery be held? How will it interfere with the rest of the year groups?</i></p> <p><i>I have been told it will be based in the main building which worry's me in regards to safety of the school children and how this will be monitored through the school day</i></p> <p><i>Where will this be based? How will the free flow aspect be safely set</i></p>	<p>Langtons Infant School has a Published Admission Number of 90, however has not managed to fill in to PAN in previous years because of its previous ofsted grading of RI (Requires Improvement). Following the inspection in January 2018 the school is now graded a 'good' school.</p> <p>Because of its low intake in previous years there is sufficient number of rooms, space and play area to accommodate the needs of the proposed nursery provision. The space identified for the nursery is suitable and is surplus to requirement. How classes are organised (and therefore their size) is a matter for the Governing Body and Head teacher, Government Legislation on Key Stage 1 class sizes limits the number of infant children in a class to 30 pupils per teacher.</p> <p>The new nursery will adhere to the Early Years Foundation standards, staffing ratios &amp; arrangements to meet the needs of all the children that will be admitted into the nursery if the proposal goes ahead</p>

up and not remove facilities from the current year groups?

**Early years provision not needed**

*I am the owner of Cherubs Preschool Hornchurch Methodist Church. At present time and for many years previous Cherubs has always been the feeder preschool to Langtons and Towers. Once Towers opened we lost some children which resulted in the closure of one of the Cherubs settings. My Hornchurch setting now has the two year olds which has helped a little however the children leave when they reach three to go to Towers. By Langtons opening and taking children from two will lose over half of our children this will inevitably lead us to closure. If the nursery goes ahead to save us could the age start at THREE this may help us a little.*

*It is unfair on the nurseries and preschools in the area.*

*To establish a maintained nursery will affect the business of any other pre-school or nursery who are running their business for years to provide childcare for 2,3 and 4 years old*

*It's putting all our jobs at risk in a local preschool*

*I work for another childcare provider in the area and the proposal to establish a maintained nursery at Langtons Infant School will massively affect the future of our jobs. I have worked for this company for 13 years and feel proud to be part of such a highly successful team who have worked really hard over the years to maintain our excellent reputation.*

Though our data currently shows a surplus against the capacity and projections numbers in this ward, however, It is necessary to create new 2 and 3&4 year old places to facilitate the delivery of the two year old and 30 hour offer for those families who qualify for the offer. This diversity enables parents to choose a provider that best meets the needs of their child and family. By implementing new nursery provision at Langtons Infant School it will help create additional early years and expand childcare choice for parents in the local area who may wish to take up the Early years entitlement & 30hours offer in a maintained nursery provision situated within a school setting. The school has recognised that having a nursery provision on site is a good way of ensuring that children feed into the school so the school roll is boosted too and this will help with the numbers in Reception onwards.

## **Section 5: Conclusion and Next steps**

The Local Authority believes that this proposal will provide children with the best possible start in their education and will ensure a seamless transition through to the school.

In summary, on considering the balance of the factors and issues expressed by all parties, it is recommended to proceed to the publication of the statutory notice lower the age range of Langtons Infant School from 5 - 7 to 3- 7 years old to enable the school establish the nursery provision.

Thank you to all our parents, staff, local residents and other stakeholders who have responded and taken time to submit the feedback questionnaires.

Work will continue with all stakeholders beyond this initial consultation process to address all concerns and issues that groups or individuals may have

## Section 6: Survey Demographics

As part of our approach in ensuring a best assessment of the impact of our proposed activity and that we hearing from a wide cross-section of our stakeholders, the consultation questionnaire included additional questions to capture this information. The data result is represented as below.

### Profile of respondents

#### Ethnicity

**86%** of the total respondents provided personal Ethnicity data **while (14%) preferred not to state their ethnicity**. The largest group was White British (76%). This was followed by Asian (6%), and then White other at (3%),

#### Language

70 of the total respondents who were surveyed responded to this question Of the 70 who responded, **91 %** of these reported having English as their first language while **9%** indicated they had another language other than English as their first.

#### Age

Of the total respondents surveyed, 91% provided Age data. The majority **(40%)** of participants were aged 35-44 while; those aged 25 to 34 accounted **for (29%) and age 45-54 for (24 %)**. This was followed by those aged 18-24 **(4%)** and 55 plus with **(3%)**.

#### Gender

98% of survey participants, who responded, provided Gender data, **these were female (94%) compared to (6%) who were male**.

#### Disability

Of the surveyed respondents 98% provided Disability data. **6% considered themselves disabled, while 94% stated that they were not**.

#### Pregnancy

70 of the survey participants responded to this question. **(4%) stated that they were pregnant, (1%), are on maternity leave, (3%) just returned to work from maternity leave and a majority representing (92%) stated they were not**.

## Appendix 1: Consultation Stakeholder List

<b>Consultees</b>
Governing Body members of Langtons Infant School
Parents and Carers of Pupils at Langtons Infant School
Teachers and staff of Langtons Infants schools
All Early years providers in St. Andrews ward and within 1 mile of Langtons Infant School
Teachers and staff of all maintained primary, infant & junior, secondary, special schools and academies in the Borough
The Governing Bodies of all Maintained Schools in the London Borough of Havering
Havering Trade union Representatives
Local MPs. <ul style="list-style-type: none"> <li>• Julia Lopez</li> <li>• Andrew Rosindell</li> <li>• Jon Cruddas</li> </ul>
Dioceses of Brentwood and Chelmsford <ul style="list-style-type: none"> <li>• Chelmsford: Tim Elbourne, Director of Education</li> <li>• Brentwood: Moira Bishop, Assistant Director of Education</li> </ul>
Local Residents within 1mile of Langtons Infant School
All Children centres and Community associations in Hornchurch Planning Area
Senior Officers of London Borough of Havering

